

**YEAR 1/2 CURRICULUM MAP (Year 1 of 2)**

		<b>Autumn – Fire-The Great Fire of London (H)</b>	<b>Spring – Houses and Homes-where I live (G)</b>	<b>Summer – Oceans and Seas</b>
<b>Reading</b>	<b>Word reading</b>	Phonic programme e.g. Read Write Inc /Action words		
	<b>Comprehension</b>	Texts include : poetry, key stories, traditional stories, fairy stories and non fiction (NC p 21)		
<b>Writing</b>	<b>Transcription</b>	Phonics / Spelling programme ( NC Appendix 1)		
	<b>Composition</b>	Short narratives (NC p 24)		
	<b>VGP</b>	NC Appendix 2		
<b>Speaking and Listening</b>		12 Statutory statements (NC p 17)		
<b>Maths</b>		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
<b>Science</b>		<b>Light and sound</b> – Observe seasonal changes		
		<b>Plants</b> – Identification Seasonal Changes	<b>Materials-</b> Everyday materials <b>Seasonal Changes</b>	<b>Plants</b> – Growth seasonal changes  <b>Animals</b> –including humans
<b>Computing</b>		<b>Computer Science Understand Simple algorithms . Create simple programs</b> eg ( Beebot) - forward / backwards – use pictures of ourselves/ animals/ plants <b>IT Sound – Use technology purposely</b> Using IPADS / Easipseaks to record / playback (talk about me/ retell stories) Use cameras ( Me) – looking at family photos/old photos Graphics – me / my family .Beginnings of WP – All about me <b>Create / store / retrieve</b> <b>Digital Literacy SWGFL</b> <a href="http://www.digital-literacy.org.uk/Curriculum-Overview.aspx#yr1">http://www.digital-literacy.org.uk/Curriculum-Overview.aspx#yr1</a> <b>Keeping safe online</b> . Finding ourselves sites safely.	<b>Computer Science – Use digital devices</b> eg Beebot to <b>program simple journeys</b> - use map / photos of local area. <b>Make sets of simple instructions</b> – fd / bk left / right . <b>Correct obvious errors ( debug)</b> <b>IT Use technology purposely</b> - Simple branching database – materials. Cameras – take photos of local area Add to simple photostory / lphoto - record thoughts IPAD / Easispeak – playback / use in writing <b>Create / store / retrieve</b> <b>Digital Literacy Keeping personal information private.</b> Look at local environment for common uses of ICT outside school.	<b>Computer Science</b> - IPAD apps -using precise and unambiguous instructions. – Daisy the dinosaur / Kodables / Beebot apps <b>IT Use technology purposely</b> – non-fiction texts - Charles / animals . <b>Create / store / retrieve.</b> Talk about animals / famous person to camera / video <b>Digital Literacy Use technology safely</b> - Real and fictional characters - –what is real ? Lee & Kim resources – animal masks . Communicating with real people. Who do we tell if concerned ? Teacher led email – for a purpose eg arrange a visit
<b>History</b>		• <b>Events beyond living memory</b> Guy Fawkes-the gunpowder plot	<b>Changes within living memory</b> changes to housing –changes to our village	<b>Lives of significant individuals</b> <i>Charles Darwin –work and life in 1830s</i>
<b>Geography</b>		<b>Fieldwork and observational skills</b> – my school/my home seasonal daily weather patterns	Me and My Locality <b>Key features of surrounding area</b> <b>seasonal daily weather patterns</b>	Me and My <b>UK</b> <b>UK countries, capitals and seas.</b>
<b>D.T.</b>		make a dragon with moving parts make a 3 d model of London	Make a house from re-cycled materials – a building where I live or for a fairytale character (structure)	Design and build own raft Make sea food sandwiches
<b>Art and Design</b>		<b>Drawing</b> of St Paul's Cathedral/plants <b>Paint</b> -sun art-blowing techniques <b>Collage</b> Fire work pictures	<b>Homes of Pets and people</b> <b>observational drawing</b> -houses <b>collage</b> bat collage <b>sculpture</b> papier mache owl and nest <b>Artists</b> looking at Lowry-homes	<b>Collage-</b> sea side collage <b>Clay-</b> seaside tile <b>painting</b> – seaside washes <b>sculpture-</b> make own archipelagos
<b>Music</b>		Charanga QCA 4 In the Groove Rhythm and Pulse	Charanga QCA2 Different Places performing (link to Christmas)	LCP Unit 2B QCA 6 Whats the score? Compose and record Basic symbols
			Charanga QCA 5 Rock Ensemble and Instruments	LCP Unit 2c QCA 7 singing rounds Tempo and dynamics
				Charanga QCA3 Reggae World styles
		Music Education Hub: Key Stage 1 Programme Opportunities e.g. 'Little Fingers' – 10 x 1 hour Class 1 and Class 2 . (Durham Music Service)		

<b>P.E.</b>	Games Ten Point Hoops Gymnastics – Making Shapes	Games Piggy in the Middle Dance- Moving Along	Dance – Themes and Dreams  Swimming	Games Rolla Ball  Swimming Gym – Assessing L1 Unit 1 Tasks 1 and 2	Games - Beanbag Throw Gym – Assessing L1 Unit 1 Tasks 1 and 2	Athletics- Honeypot and Colour Match  OAA – Where are we Going
<b>R.E.</b>	How and why do Christians celebrate Harvest? How do Jewish people express their beliefs in their home life?	Judaism(cont)  What is the meaning of Christmas (light)?	What can we learn from visiting a church?	How does St Cuthbert show commitment? What is the meaning of easter?-story and ritual	How do Buddhists worship at home ? How do Buddhists express their beliefs in practice?	
<b>Personal Development Wellbeing (Citizenship, PSHE, Sustainability, SMSC, Enterprise)</b>	New beginnings  Getting on and Falling out Say no to Bullying		Going for Goals  Good to be Me		Relationships  Changes	