

YEAR 5/6 CURRICULUM MAP(Year 1 of 2)

		Autumn – World War		Spring – Go for Green		Summer –Vikings and Anglo Saxons	
Reading	Word reading	NC Appendix 1 (NC p 43)					
	Comprehension	Texts include : wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43)					
Writing	Transcription	Spelling programme (NC Appendix 1)					
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)					
	VGP	NC Appendix 2					
Speaking and Listening		12 Statutory statements (NC p 17)					
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
		Working Scientifically					
Science		Earth and Space Living Things and their habitats		Forces		Animals – including humans Properties and Changes of Materials	
Computing		<p>Computer Science Use logical reasoning to explain how some simple algorithms work. Use Flowol or Go to control an on-screen simulation. Using a control box use this to control their DT Moonbuggy Model.</p> <p>IT Select, use and combine software on a range of digital devices - Produce a storyboard and animation about the solar system. Evaluate. Use Video software (Photostory, imovie etc) to create a short documentary about the 1969 Moon Landings.</p> <p>Digital Literacy SWGFL – Digital Citizenship Pledge (Start of year – online rules) , You’ve Won a Prize</p> <p>Appreciate how search results are ranked Use the TASK test so that children search for a website a planet , and can explain why they have chosen it. (Title, Author, Summary, (K)Child Friendly) SWGFL How to Cite a Site. Use this to produce an information sheet about the planet.</p>		<p>Computer Science Solve problems by decomposing them into smaller parts, Use selection. Use logical reasoning to detect and correct errors in algorithms. Create simple repeating pattern (spirograph) by using nested loops (Scratch. Logo / Textease turtle). Solve problems by using loops e.g. Cargobot App, create game using loops e.g. whack a witch</p> <p>IT Use and combine software Use GPS/QR codes to plot a journey around the school site to make, then follow a maths trail. Search a database (eg national rail) to plan a journey.</p> <p>Digital Literacy Be discerning in evaluating digital content and conditions. SWGFL strong Passwords. Work with a class from another area of the world to produce a blog on their school day. Use Skype to discuss progress.</p>		<p>Computer Science Work with variables Create a simple game in Kodu with a basic scoring system</p> <p>IT Combine a variety of software to accomplish given goals, I analyse and evaluate data, design system. Create and use spreadsheet to calculate food miles for a meal. Create a poster/website to advertise their athletes meal along with explanatory text. Use image editing software to enhance their pictures.</p> <p>Digital Literacy SWGFL – Picture perfect – linked to enhancing pictures of food.</p> <p>Understand the opportunities computer networks offer for collaboration Create class wiki or blog explaining the design of their healthy meal.</p>	
History		World War I/World War II Battle of Britain				Viking and Anglo Saxon Struggle-raids and invasion(e.g. Holy Island RE link)	
		Geographical skills and field work on-going across the year					
Geography		Locational Knowledge -Locate world countries,position and significance of lines of longitude,latitude and time zones		Humand and Physical geography -trade links,natural resources inlcundig energy ,food,minerals and water- water aid food miles			
D.T.		Electric control – make an electrical controlled moon buggy		Textiles - investigate recycled clothing/items upcycled –Oxfam		Cooking and Nutrition	
Art and Design		Painting and Printing -eg space related		Artists Drawing Collage		Sculpture -eg Viking hlemet	
Music		Charanga QCA 15 Blues Course (Hisotry/com posers)	LCP Unit \$A QCA 12 Scales xylophones	LCP unit 3c QCA 11 Orchestra/ composers	Charanga QCA 19 Rock-Livin on a prayer	Production (LCP 6B) Project-ICT-	Production QCA 14 & 21 Garage Band

MFL	On our way to School (QCA Unit 15) <ul style="list-style-type: none"> Counting up to 100 Reinforce transport Giving directions How to spell – the alphabet 	The Planets (QCA Unit 18) <ul style="list-style-type: none"> Reinforce alphabet Describing colour/size and temperature Describing position Using intensifiers for opinions Giving reasons for opinions 	Beach Scene (QCA Unit 16) <ul style="list-style-type: none"> Reinforce describing colour and size Compare colours and sizes Describing what people are doing using the 3rd person of the present tense 	On our way to School (QCA Unit 15) <ul style="list-style-type: none"> Counting up to 100 Reinforce transport Giving directions How to spell – the alphabet 	The Planets (QCA Unit 18) <ul style="list-style-type: none"> Reinforce alphabet Describing colour/size and temperature Describing position Using intensifiers for opinions Giving reasons for opinions 	Beach Scene (QCA Unit 16) <ul style="list-style-type: none"> Reinforce describing colour and size Compare colours and sizes Describing what people are doing using the 3rd person of the present tense
P.E. Blue Durham Red QCA	Games-Calling the Shots Swimming	Games Fives and Threes Swimming	Dance-Whats so funny? Gymnastics-acrobatic GYm	Games-Runners Gymnastics-Assessing L3/4 Unit 5 Tasks 1 and 2	Games-What a Racket! Dance	Athletics-3 Jump Challenge OAA Crystal Star Challenge
R.E.	What can we learn from religious buildings? What is the role of the mosque in worship and commitment? Christmas-Epiphany		What do Christians believe about God? How and why do Christians express their faith in worship and celebration? Easter-last Supper and arrest		Why might people with a religious faith make a special journey? What can be learnt from Northern Saints about the growth of Christianity?	
Personal Development Wellbeing (Citizenship, PSHE, Sustainability, SMSC, Enterprise)	New Beginnings	Getting on and Falling out Say no to Bullying	Going for Goals	Good to be Me	Relationships	Changes